



## MONTAGE VIDEO

### Job Sheet

#### PROJECT OVERVIEW

Students will create their first short movie by filming different camera angles and editing each of them together with music. Students will focus on learning the basics of working with the video camera equipment along with editing in the online WeVideo program. Each student will be responsible for making their own individual video project.

The main goal of the montage video assignment is to allow students to familiarize themselves with the basic principles of the Video Film Class, which include but are not limited to: 1) working hands on with the camera equipment and editing software technology, 2) collaborating together in groups similar to a professional creative work environment and 3) learning to communicate their personal interests involved with the artistic expression process.

#### PROJECT GUIDELINES

- Time Length: 1-2 minute film
- Story should focus on creatively capturing a day in quarantine.
- Film should feature at least 10 different shot types/camera angles discussed in class.
- Film must include basic movie elements such as: title, transitions, music, and credits.
- Video should be created for an audience at CCA, including parents, teachers, and administrators
- Students must post the film along with a short reflection of the process on their Website Portfolio

#### PROJECT RUBRIC (50 Points Total)

1. Shot List / Storyboard (5 points) \_\_\_\_\_
2. Filming Evaluation (5 points) \_\_\_\_\_

#### **FINAL STEPS TO BE COMPLETED BY TEACHER AFTER FINAL FILM IS SUBMITTED**

Criteria	Points	Feedback
Video/Audio Quality: Composition & Lighting, 10 Shot Variety, Clear Audio	_____ / 10	
Editing & Pacing: Smooth Cuts, Uses Best Footage, Includes Titles/Transitions	_____ / 10	
Story Clarity: Clear Message, Visually Communicated, Good Subject Matter	_____ / 10	
Creativity/Entertainment: Enjoyable to Watch, Original Ideas, Creativity in all Areas of Video Production	_____ / 10	



**Project Grade Total** \_\_\_\_\_